



## NASHVILLE HOSTS SETESOL SEPTEMBER 29 - OCTOBER 2

### Message from the President

Plans are moving forward for the Southeast TESOL Conference at the Renaissance Hotel in downtown Nashville from September 29 through October 2. If you have not yet registered, please go to the TNTESOL website [www.tntesol.org](http://www.tntesol.org) for registration information. Soon there will be an updated program for on-line viewing also.

Several TNTESOL members have offered to help. We need volunteers to be facilitators, which means that you would oversee the presentation rooms and introduce speakers. We are planning to divide these duties into a.m. and p.m. shifts. If you would be willing to take a shift, please contact me at [jdlanier@comcast.net](mailto:jdlanier@comcast.net). Put "facilitator" in the message line and tell me which day is your first choice and which your second choice. This is a big undertaking and your help will be greatly appreciated. Also, if you know of businesses or if you own a business that would be willing to give items for the conference bags or donate door prizes, please let me know, as soon as possible.

Our next TNTESOL Executive Board Meeting will be Sept. 28. The tentative agenda includes the website and its upkeep, the upcoming Spring TNTESOL meeting in Clarksville (Diane Nance has Stephen Krashen as plenary speaker.), travel grants and awards. If you have other items that you

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would like to see addressed, please let me know.

Also, consider running for a TNTESOL office. Your requirement is to come to two or three executive board meetings per year and take on assigned duties as needed. You are needed. Please let Beverly Hearn know if you have an interest: [lhearn@charter.net](mailto:lhearn@charter.net).

See you in Nashville,  
Janette Lanier

### TESOL Position on B-Visas

Alexandria, VA (July 2004) - At its recent meeting, the Board of Directors of Teachers of English to Speakers of Other Languages, Inc. (TESOL), announced the association's position on the use of B-visas for short-term language study in the United States. The statement reads:

"TESOL supports the use of B-visas, the visa category used by the Department of State for tourists and business visitors, for short-term language study in the United States."

TESOL Contact: John Segota  
Tel. 703.518.2513  
[jsegota@tesol.org](mailto:jsegota@tesol.org)



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[jdlanier@comcast.net](mailto:jdlanier@comcast.net)

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 Clarksville-Montgomery Co. Schools  
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Parliamentarian

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Danny Hinson, 2005  
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Melissa Burka, 2005  
 Metro Nashville Schools  
[ellburka@aol.com](mailto:ellburka@aol.com)

Veronica Stronach, 2005  
 TN Dept. of Education  
[veronica.stronach@state.tn.us](mailto:veronica.stronach@state.tn.us)

Nellie Smith, 2006  
 Sevier County Schools  
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Billie Click, 2006  
 Memphis City Schools  
[bclick39@aol.com](mailto:bclick39@aol.com)

Judy Stephenson, 2006  
 Memphis City Schools  
[judystep@midssouth.rr.com](mailto:judystep@midssouth.rr.com)

Diane Mackey, 2007  
 Rutherford County Schools  
[dgmackey@comcast.net](mailto:dgmackey@comcast.net)

Teresa Dalle, 2007  
 University of Memphis  
[tsdalle@memphis.edu](mailto:tsdalle@memphis.edu)

Judy Cleek, 2007

**TESOL Announces Position on the Value of IEPs in the United States**

Alexandria, VA (July 2004) - At its recent meeting the TESOL Board issued the following statement:

“As a global association committed to advancing excellence in English language education, TESOL values accessible, high-quality education, collaboration in a worldwide community, and respect for diversity and multiculturalism. In today’s interconnected environment, these goals have never been more important or critically needed, and international education and exchange serve a vital role in advancing these goals.

Language education and training are an important part of international exchange, and within the United States, short-term intensive English programs (IEPs) have served a unique role in advancing cross-cultural communication and understanding. Not only do IEPs often serve as gateways to higher education in the United States, they also serve an important cultural role as well. Through their study of English, students at IEPs are exposed to U.S. culture and society, and through their interactions with their fellow students on campus and in their local community, IEP students gain firsthand knowledge of the United States, its values, and its people.

Such active cross-cultural interaction has the dual benefits of enriching the students’ experiences and those of the local communities in which these programs are located. Such interaction advances mutual understanding, and as these students return to their home countries, they carry with them the knowledge and experience of their time spent in the United States.

The important role IEPs serve in foreign diplomacy should not be underestimated either. Many IEP students go on to important leadership positions in business, industry, and government, so their time spent in the United States shapes their viewpoint and opinion.

TESOL strongly supports and values the role IEPs play in promoting high-quality education, collaboration in a global community, and respect for diversity and multiculturalism, and urges the U.S. government to put in place regulations that facilitate, rather than hinder, students’ access to English training in the United States.” ■

# Preliminary Schedule - SETESOL Conference

## Wednesday, September 29

Time	Event
8:00-5:00	Registration Pre-Conference Workshop

## Thursday, September 30

Time	Event
8:00-5:00	Registration and publishers' exhibits
8:00-9:00	Breakfast in the publishers' area
9:00-12:00	Concurrent sessions
12:00-1:30	Ticketed Luncheon
1:30-2:30	Concurrent sessions
2:30-3:00	Snack break in the publishers' area
3:00-4:00	Concurrent sessions
4:00-5:00	Opening plenary
5:30-7:00	Welcome reception

## Friday, October 1

Time	Event
8:00-5:00	Registration and publishers' exhibits
8:00-9:00	Breakfast in the publishers' area
8:30-9:00	Special book presentations
9:00-11:30	Concurrent sessions, workshops and poster sessions
11:30-1:00	Ticketed luncheon
1:00-2:00	Opening plenary
2:00-3:00	Concurrent sessions
3:00-3:30	Snack break in the publishers' area
3:30-5:30	Concurrent sessions
6:00-7:00	Affiliate discussions

## Saturday, October 2

Time	Event
7:45-9:00	Breakfast in the publishers' area
8:15-9:00	Publishers' presentations
9:00-11:00	Concurrent sessions
11:00-12:00	Closing plenary



TN TESOL is an active and vital organization and we encourage and promote all TESOL professionals. If you know someone who would be interested, please let us know. We look forward to hearing from you.

The *TN TESOL Newsletter* is published four times a year. Submissions are accepted on a variety of topics. We welcome book reviews, issues in the fields of K-12, Refugee ESL, Adult Ed, Higher ED and more, as well as articles on teaching strategies, news related to TNTESOL or the field, jokes, classroom anecdotes, even recipes. The style for submissions can be informal and articles are typically 500 words. Of course, exceptions can be made! A bibliography is not necessary unless the article is research-based.

Send your ideas via e-mail, an attachment, and your personal information by the issue deadline to Lee Martin, [lee.martin@vanderbilt.edu](mailto:lee.martin@vanderbilt.edu).

<u>Publication dates</u>	<u>Deadline dates</u>
December 2004	November 15
March 2005	February 15
May 2005	April 30
August 2005	July 15

**SETESOL***In Tune with the World*

Southeast Regional TESOL Conference 2004  
September 29-October 2  
Renaissance Nashville Hotel  
Nashville , Tennessee  
hosted by TN TESOL



**TNTESOL** invites you to join us in Nashville for the 2004 Southeast Regional TESOL Conference. The conference is slated for September 29- October 2, 2004 , at the Renaissance Nashville Hotel. Centrally located in downtown Nashville three blocks from the Second Avenue entertainment district, the hotel is in easy walking distance of many of Music City 's most popular tourist attractions and restaurants.

**Hotel Information:** Make hotel reservations directly with Renaissance reservations at **1-800-327-6618** or **615-255-8400** . Rates for the conference are as follows: (**Reservations had to be made by August 30 to guarantee the conference rate.**)

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For Conference registration information and overview, visit the TNTESOL website:

[www.tntesol.org/conferences/shtml](http://www.tntesol.org/conferences/shtml)

For additional information contact:

Jan Lanier, Conference Chair at [jdlanier@comcast.net](mailto:jdlanier@comcast.net)

Susan Howell, Program Chair at [susan.howell@mnps.org](mailto:susan.howell@mnps.org)

Diane Mackey, Registration Chair at [dgmackey@comcast.net](mailto:dgmackey@comcast.net)



## The English Language (American Version)

## PET PEEVES

This column provides us English teachers an opportunity to vent our annoyance about some of those pesky common errors that creep into our spoken and/or written discourse far too frequently. Please peruse the submissions offered below (in no particular order) and let us know of others that you have encountered, especially those that “yank your chain”!

- The use of “between” instead of the preferred “among” when more than two items are indicated, e.g. “There’s disagreement between the members of our group” (assuming the group contains at least three members).
- Overcorrection, as in that exceedingly pesky use of “I” as an object pronoun instead of “me”, e.g. “She left a message for you and I.”
- Conversely, the use of object pronouns in the compound pronoun subject position: “Him and me went to the game,” or “Joe and me did.” Variant: “Him and I...”
- And, of course, those confusing verbs “lay” and “lie”, that almost everybody seems to mix up, as in “She laid down for a nap,” and “My coat was laying on the bed.”
- The use of the singular possessive form of family names when the plural is indicated, e.g. on a mailbox or yard sign “The Martin’s” should be “The Martins”.
- Pronouncing “et cetera” (etc.) as if the first part/word were “ek” instead of “et”.
- Overstressing the third syllable when saying “interesting”.
- Dropping “t” after “n” when saying words with the “-nt-” combination, such as “inner” for “inter-”, and even more so when combined with the overstressing as above in “interesting”.
- Some folks find the substitution of “healthy” for “healthful” annoying, but the dictionary doesn’t seem to mind it, e.g. “That looks like a healthy salad.”
- And one of the most common errors: substituting “than” for “from” after “different”, e.g. “Your dish looks different than mine”. “Different” is not a comparative adjective.
- Verb redundancy: “The thing is is that I don’t understand.”
- The use of the plural “those” with the singular “kind”, as in “Those kind of people...”
- The use of adjectives in place of adverbs, as in “Don’t walk so slow!”
- And last, for this issue, the expression “I could care less” when the opposite is clearly what is meant, which is how some of you may feel about all of the above. (Hopefully not!)

Send us your language pet peeves for publication in future issues: [lee.martin@vanderbilt.edu](mailto:lee.martin@vanderbilt.edu). ■

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by e-mail: [seangillespie@hotmail.com](mailto:seangillespie@hotmail.com)

by phone: (859) 252-9622

TNTESOL Newsletter  
c/o Vanderbilt ELC  
Box 510, Peabody College  
Nashville, TN 37203